



KEMENTERIAN AGAMA REPUBLIK INDONESIA
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RENCANA PEMBELAJARAN SEMESTER (RPS)

Course	:	BAHASA INGGRIS 1
Code	:	INS 108
SKS	:	3 (Tiga)
Department	:	PIAUD
Semester	:	I (Satu)
Lecturer	:	
Course Learning Outcomes	:	By the end of the course, the students will be able to write descriptive text through attempting attain the following: <ol style="list-style-type: none">1. Determine elements of a good paragraph (Topic, controller, supporting idea, and conclusion),2. Produce clear topic sentence, supporting, and concluding sentence,3. Using some transitional words and phrases in paragraphs,4. Using correct grammar and mechanics as well,5. Produce near-perfect paragraph.

Course Description:

The course provides students with the knowledge on basic English. The activities practices on the four skills: reading, writing, listening, and speaking. The course expects students to be able to describe and communicate their daily activities and situations. The materials presented in the classroom are from many sources as well as authentic material. The methods of teaching are lecturing, reading, discussion, pair work, small group work, revising works, and some extensive activities.

Week	Objectives	Topic	Methodology	Alloted Time	Learning Activities	Evaluation	Score Proportion
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Course Introduction	Theme - Introductions The revised language items will include: <ul style="list-style-type: none"> • The verb 'to be' • Revision of possessive adjectives: my, your, her, his • Basic greetings 	Direct Method Discussion	3 x 50 minutes	Course Overview	Formative Assesment, Checklist, Quiz	2 %
2	Students are able to recognize some new items in introduction	<ul style="list-style-type: none"> • The use of names of countries • Expansion of lexical set: basic greetings x Expressions including: Countries and nationalities	Direct Method Discussion	3 x 50 minutes	Asking about yourself to others	Formative Assesment, Checklist, Quiz	2 %
3-4	Students are able to convey ideas and feeling in English by mentioning some basic noun and adjectives vocabulary used in pre-school level	Things around Feelings	Watching video and practicing	6 x 50 menit	Asking about things around Asking about feeling	Performance Practice	4 %

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(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
5-6	Students are able to express about his/him self and others	<p>My Friends and I</p> <p>The revised language items will include:</p> <ul style="list-style-type: none"> x Singular and plural nouns, numbers 1 - 100, phone numbers, the use of the verb 'to be' for giving personal information <p>The new language items introduced will include:</p> <ul style="list-style-type: none"> x Giving personal information: name, marital status, phone number, address, age x Asking for and telling the time, prepositions used for telling the time 'at', 'past', 'to' x Expansion of lexical set 'jobs' 	Writing Section and discussion	6 x 50 minutes	<p>Practicing self introduction and about friends,</p> <p>Making short biodata (about Friends and my self)</p>	Formative assesment, written construction	4 %
7-8	Students are able to share about daily routines (about my self)	<p>A Day in the life of..</p> <p>The revised language items will include:</p>	Reading, constructing text and	6 x 50 menit	Writing a passage about daily routines and practicing short	Formative test, performance, pair discussion	4 %

Week	Objectives	Topic	Methodology	Alloted Time	Learning Activities	Evaluation	Score Proportion
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		<ul style="list-style-type: none"> - Times of the day, the 12 hour clock-a.m. and p.m. - Revision of basic verbs used to describe daily routine. <p>The new language items will include:</p> <ul style="list-style-type: none"> - The use of the present simple (1) - The use of the first, second and third person singular in the present simple. 	sharing ideas		speaking section		
9	Mid Test						30 %
10-11	Students are able to asking for help, currencies.	<p>Shopping</p> <p>The revised language items will include: asking for help, and about currencies, revision of places in the</p>	Role Play	6 x 50 menit	Watching video about shopping, constructing the dialogue about shopping and Practicing for Shopping section	Formatif assesment, Unjuk kerja dan Diskusi	2 %

Week	Objectives	Topic	Methodology	Alloted Time	Learning Activities	Evaluation	Score Proportion
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		<p>cities</p> <p>The new language items introduces will include:</p> <ul style="list-style-type: none"> – The use ‘can, may’ for asking permission – asking for and giving directions – expansion of lexical set ‘shopping’ – expression including : asking for help in a store, purchasing 					
12-14	Students are able to know the basic verb vocabulary using for kindergarthen, using adverb of time	<p>Now .. Then</p> <p>Telling a Story</p> <ul style="list-style-type: none"> · The revised language items will include: regular verbs · Revision of prepositions of place and movement <p>The new language items introduced will include:</p> <ul style="list-style-type: none"> · The use of the past of 	Reading passage, Discussion Writing section	9 x 50 minutes	<p>Telling about unforgettable moment in life,</p> <p>Constructing mind mapping about holiday</p> <p>Writing section (take-home assignment)</p>	Formative assesment, Speaking Performance	2 %

Week	Objectives	Topic	Methodology	Alloted Time	Learning Activities	Evaluation	Score Proportion
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		<p>the verb 'to be'</p> <ul style="list-style-type: none"> · The use of past simple (1) · The use of positive, negative and question forms in the past simple with regular verbs · Expansion of lexical set 'stations in life' · Expressions including: Special occasions and holidays <p>The revised language items will include: dates, experiences in the past</p> <ul style="list-style-type: none"> · Revision of past time expressions <p>The new language items introduced will include:</p> <ul style="list-style-type: none"> · The use of past simple (2) · The use of irregular verbs in the past simple · The use of the past with past time signifiers 'ago', 'in', 					

Week	Objectives	Topic	Methodology	Alloted Time	Learning Activities	Evaluation	Score Proportion
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		'when I was...' 'last' · Expansion of lexical set 'sequencing', 'telling a story' · Expressions including: ordinal numbers					
15	Students are able to share simple vocabulary for young learners	Review From initial materials until the 14th meeting	Discussion	3 x 50 minutes	Making mind mapping for simple vocabularies used for pre-school students		-
16	Final Test						40 %

References:

Primary Text:

1. Liz & John, S. 2003. New headaway intermediate student's book. Oxford: Oxford University Press.
2. General English, an English language course for adult and post- 10 learners Pre intermediate , the Curriculum Project

Supplementary Text:

1. Text books of Junior and Senior High School
2. Online Resources-Google Scholar

Disusun Oleh:	Diperiksa Oleh:		Disahkan Oleh:
Dosen Pengampu	Penanggungjawab Keilmuan	Ketua Program Studi	Dekan
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